

Questions asked by first responders and Community Care Licensing staff to SCDD PRIOR to IDD trainings

How many different developmental disabilities are there? 5

What are the different types of intellectual disabilities?

What is a developmental disability? 3

How can you tell if someone has a personality disorder?

What are the most effective ways to help channel aggression in children with Autism?

What causes Down Syndrome?

Why are Autism rates going up?

Are men or women more likely to have a developmental disability?

How does one cope with living with someone who has Down Syndrome? Does it get frustrating?

How important is early diagnosis/detection?

What is oppositional defiance disorder? If a parent calls us for help how do we get through to the kid?

Is it hereditary?

Is the cause of developmental disability genetic?

Which ethnicity is more prone to a developmental disability?

What is the best way to communicate with people with Autism? Verbally or Non-verbally?

How many different developmental disabilities exist on the autism spectrum?

When does autism get diagnosed in children?

How do you approach someone with a disability?

Have you seen positive changes since teaching this class?

Can some people with Autism still get a driver's license?

What is the life expectancy of someone with Autism?

How can you help them?

On an aspect by ratio, which locales have the most developmentally disabled persons, densely populated areas or sparsely populated areas?

Is most of the disabilities genetic?

Is a developmental disability a form of mental illness or not?

What type of support is there when they are in jail?

Is the government assisting with helping solving medical issues?

Are these individuals working jobs?

How early can Autism be diagnosed? 3

Do those diagnosed with a developmental disability openly speak about it when asked?

Is it more severe when they get older?

What services will still be available once all the closures occur?

What resources are available for these people? 3

Do people with developmental disabilities live on their own?

What are acceptable terms for those with developmental disabilities?

Why is law enforcement getting increased criticism in how they deal with individuals with developmental disabilities and case workers and clinical psychologists get off easy?

Do you feel care providers are given the support they need with dealing with difficult situations that are not violations of the law?

How do you diagnose developmental disabilities?

Is it difficult to connect them with services in rural areas?

How do you teach inclusion to day care facilities? What skills do they need?

What is the easiest way to recognize someone with a developmental disability?

What are after hours and weekend telephone numbers for support for local law enforcement?

What developmental disabilities will get you a handicapped parking placard?

At what age do the signs or symptoms first appear from those with a developmental disability? 3

Do people with developmental disabilities comprehend more than what we perceive based on responses/mannerisms?

Can you determine the odds if someone will have a disability?

How can I tell if people have "service dogs" in Walmart are really service dogs?

Has there been an increase in kids that have been born with developmental disabilities in the past 20 years? Especially ADHD and Autism? If so, why is this the case?

What is an example of a developmental disability?

How many different levels of Autism can you get?

How will the \$44 million found by Sacramento County be applied to Mental Health Care?

What is the best way to communicate with a deaf person?

How much money is allowed by the state to assist the developmentally disabled?

Are vaccines causing cases of Autism to increase and/or become more severe?

Which developmental disability is most frequently found in incarceration?

Where do the care givers receive support/training to help the family member with developmental disabilities?

What's a common fault of law enforcement when contacting intellectually challenged individuals? 3

What are some of the subtle signs of individuals who are on the spectrum?

What is the most common developmental disability? 5

What are the most common disabilities and how can we recognize them?

What are signs to look for in Autism?

How do we communicate with a mute Autistic person? 2

Is Asperger's treatable?

Can a person with a developmental disability be treated through medication and counseling?

What are some stories, good/bad regarding people with disabilities and their encounters with law enforcement?

Which developmental disability are we most likely to encounter during our jobs?

How can we best deal with these individuals and keep the situation calm? 2

Why is the term "mental retardation" improper or out of date now? Why do we continuously change terms?

Is there a method or a better way of calming d own an angry/upset person with Autism?

Are Autism cases actually on the rise or is it just being recognized and diagnosed more now than in the past?

If Mental disability is such a problem, why is funding always being reduced?

What services are most underutilized? Why?

How much of the homeless population is effected by developmental disabilities and what can be done for them?

What are the causes of intellectual disability?

Have they determined a cause for Autism?

Is there information on vaccinations or other risk factors pre-birth that cause developmental disabilities?

Are medical tests for disabilities done during pregnancy? If so, is it because of a rise in disabilities?

Is there typical age of onset, or commonly determined? 3

What are ways to identify if someone has a developmental disability over the phone compared to other possible factors that could impact communication?

Is it possible if drugs play a big role in mental disorders?

What is the difference between PDD and Autism?

Why are the Developmental Centers closing?

How should we approach someone with a developmental disability?

Why so few resources for people with developmental disabilities?

Will a person with autism always act out if cornered?

What is the difference between Autism and Asperger's? 2

Why doesn't the state take care of the problem?

Is it true or false that Autism can snap out of someone in their 20's?

What exactly is Autism and what are some of the more prominent signs?

Is there a mild form or different stages of Autism?

At what age does Autism get diagnosed?

If someone is suicidal, what services are available to help them through this crisis?

What is a good tool for an officer to help diagnose what they are dealing with quickly?

How do we appropriately give commands?



2018 Supported SCDD Legislation Positions

Council Sponsored Legislation

AB 2171 – Frazier, Data Sharing: Agreement between Superintendent, DDS and DOR to ensure seamless and coordinated delivery of services
SB 1274 – McGuire, Data sharing bill regarding eligibility for CalWORKs and CalFRESH

Council Supported Health Related Legislation

AB2331 – Webber, Redetermination period for Medi-Cal
AB 2430 – Arambula, Ensure that all income up to 138% poverty level be disregarded in determining SSI/SSP eligibility.

Council Supported Education Related Legislation

AB 2291 – Chiu, mandate that schools develop policies and procedures aimed at prevention of bullying
AB 2657 – Webber, Prohibit the use of seclusion and restraint practices

Council Supported Community Living Related Legislation

AB 1909 – Nazarian, Require DSS to provide translated materials related to written consent in languages spoken by a substantial number of people.
AB 2244 – Acosta, Places a 30 day time frame for DDS to respond to requests from regional centers.
AB 2587 – Levine, Eliminates the authorization for employers to require employees use unused vacation time prior to using paid family leave.
AB 2623 – Holden, Require provider rates to increase in accordance with state minimum wage increases.
AB 3200 – Kalra, Reinstate the cost of living adjustment to the SSI/SSP program

2018 Opposed SCDD Legislation Positions

AB 3158 – Mathis, Create a 90-day period and an additional 30-day wait period for a building owner to remove barriers related to access.



Clients' Rights Advocate and Volunteer Advocacy Services

Developmental Center Closure Update March 20, 2018

Community Transition Numbers for 2017 and 2018

2017	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	TOTAL number of transitions to community	Dec 1 2017 census
Canyon Springs*	0	2	0	0	0	3	0	0	0	3	2	0	10	45
Fairview	0	4	10	3	12	7	2	3	0	3	3	2	59	141
Porterville*	2	1	2	2	4	6	4	3	4	1	2	6	37	281
Sonoma	11	9	11	7	9	3	1	6	5	44	5	17	191	190

2018	Jan	Feb	TOTAL number of transitions to community for year	Feb 1 2018 census
Canyon Springs*	0	1	1	48
Fairview	3	3	6	136
Porterville*	4	3	7	274
Sonoma	15	14	29	157

**Canyon Springs Community Facility and Porterville Developmental Center Secure Treatment Area are not scheduled for closure. The Porterville Developmental Center General Treatment Area is scheduled to close in 2021. Sonoma DC is scheduled to close by December 31, 2018. Fairview Developmental Center is scheduled to close by 2021.*

Quality Assessment

A PROJECT OF THE STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

www.scdd.ca.gov/qap/



In-Person Surveys Continue

Four months into the IPS Cycle, 30% (2,488 interviews) of In-person Surveys have been completed by approximately 200 independent contractors throughout California, speaking over 15 languages including Spanish, Armenian, Farsi, and Vietnamese.

QA Coordinators continue to support contractors through shadow interviews and technical assistance. Additional online resources are available through the newly created password protected Interviewer Portal that allows access to training videos, manuals, FAQ, forms and survey tools and other valuable resources.

Additionally, SCDD continues to provide interviewer business cards, has expanded the use of badges statewide and added an online Photo Gallery of interviewers so those being surveyed can view the face of the person who will be visiting them before arrival.

Feedback regarding the photo gallery has been especially positive and successful with over 600 page views since it went live at the beginning of the cycle.

For more information on the Quality Assessment Project and National Core Indicators please go to:

www.scdd.ca.gov/qap/

Scan QR
Code to go
directly to
QAP
Webpage



QA Coordinator Regional Center Assignments

Deborah Kindley
Support Staff: Theresa Ladao
Alta California Regional Center
Far Northern Regional Center
North Bay Regional Center
Redwood Coast Regional Center

Ron Usac • Angel Wiley
Support Staff: Valerie Buell
Golden Gate Regional Center
Regional Center of the East Bay
San Andreas Regional Center

George Lewis
Support Staff: Marigene Tacan-Regan
Central Valley Regional Center
Valley Mountain Regional Center
Kern Regional Center

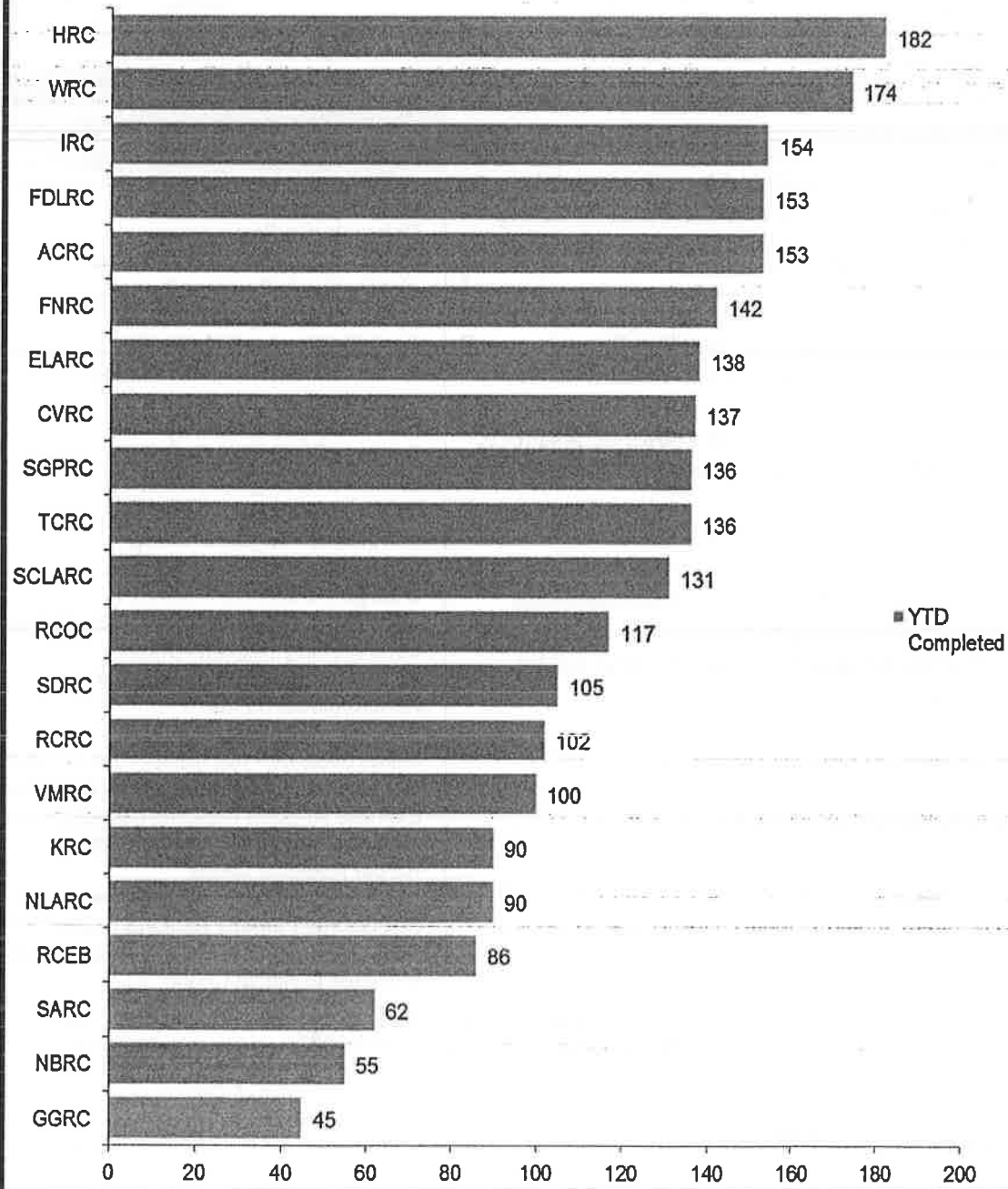
Melody Goodman • Tom Hamlett • Julie Eby-McKenzie
Support Staff: Dinah Pio de Roda • Marina Bchtkian
East Los Angeles Regional Center
Frank D. Lanterman Regional Center
Harbor Regional Center
North Los Angeles Regional Center
San Gabriel-Pomona Regional Center
South Central Los Angeles Regional Center
Westside Regional Center

Nancy Dow
Support Staff: Katie Bgatov
Regional Center of Orange County
San Diego Regional Center

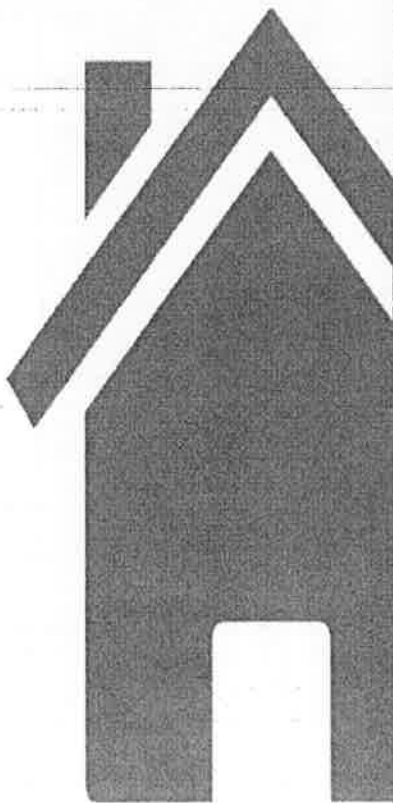
Vacant
Inland Regional Center
Tri-Counties Regional Center

IN-PERSON SURVEY (IPS)

**In-Person Survey (IPS)
Year-To-Date Completed (Jan 2018)**



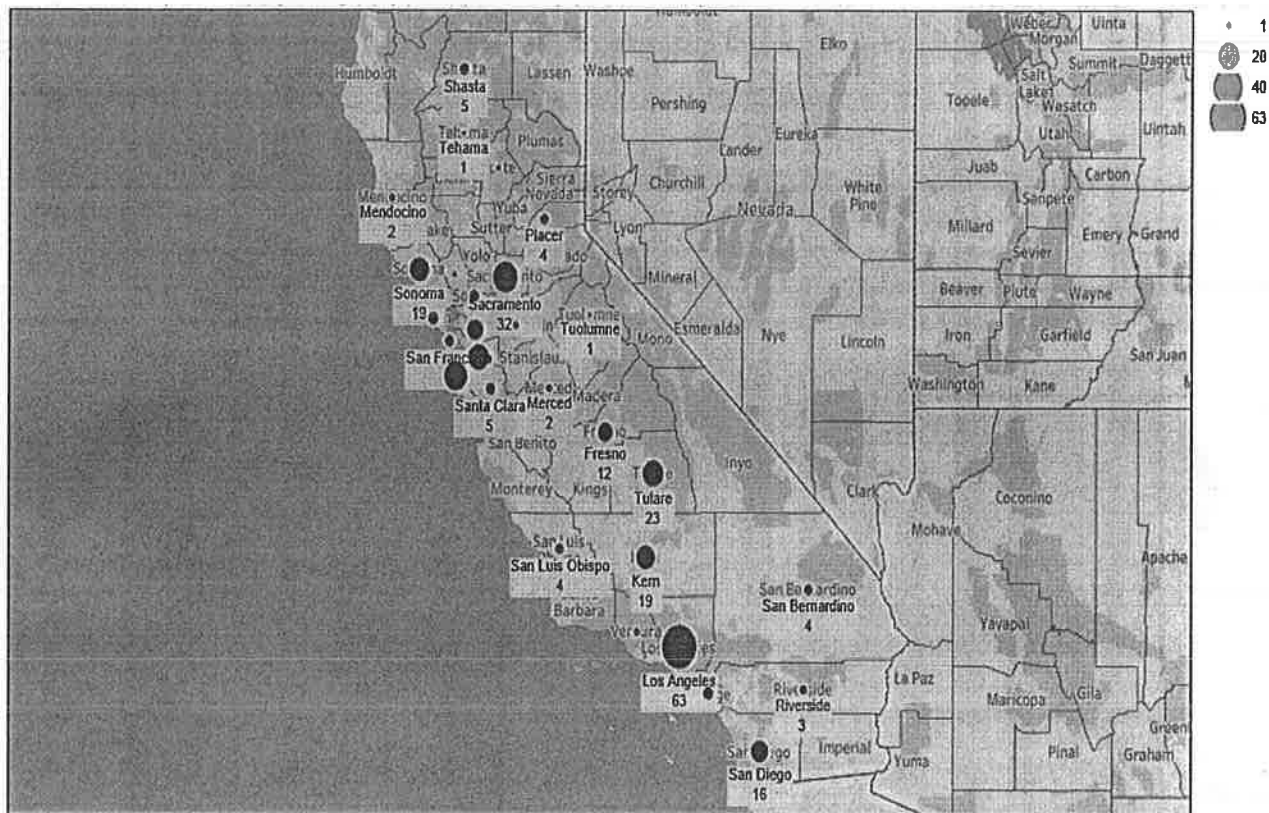
Where People Are Moving



Alameda	22
Butte	1
Contra Costa	14
Fresno	12
Kern	19
Los Angeles	63
Marin	6
Mendocino	2
Merced	2
Napa	1
Orange	6
Placer	4
Riverside	3
Sacramento	32
San Bernardino	4
San Diego	16
San Francisco	5
San Joaquin	2
San Luis Obispo	4
San Mateo	28
Santa Clara	5
Shasta	5
Solano	5
Sonoma	19
Tehama	1
Tulare	23
Tuolumne	1
Ventura	2

To view reports of past cycles as well as
Regional Center specific reports, go to:

<http://www.dds.ca.gov/QA/>



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<http://www.dds.ca.gov/QA/>

College Students and Professionals with Disabilities

Video Library

*short videos featuring adults who have developmental disabilities
discussing their college and work experiences,
and the strategies and supports that help them to be successful.*

If you are in college or are thinking about going to college you can get tips about:

- Disabled Student Programs and Services (DSPS)
- Self Advocacy Resources
- Flexible Accommodations for Changing Needs
- Certificate Programs
- Extended Opportunity Programs and Services (EOPS)
- Transportation to College
- Assistive Technology
- Trade School
- Preparing for the Start of a New Semester
- Grad School and the Impact of Fellowships on SSI

If you want to work or need more support at work you can learn about:

- Using Technology for Job Support
- Getting a State Job
- Self Determination Program to Gain Job Skills
- The Discovery Process
- Using a Person-Centered Plan to Get Job Support
- Transportation to Work
- Visual Supports
- Role of Job Coach
- Having Your Own Small Business
- Careers in Advocacy, Art, Performing



Visit our YouTube channel:

“College Students & Professionals with Disabilities”



Find us on Facebook: “College Students & Professionals with Disabilities, Sacramento Region”



This video library is a project of the Supported Life Institute



Funded by the California State Council on
Developmental Disabilities, Sacramento Office

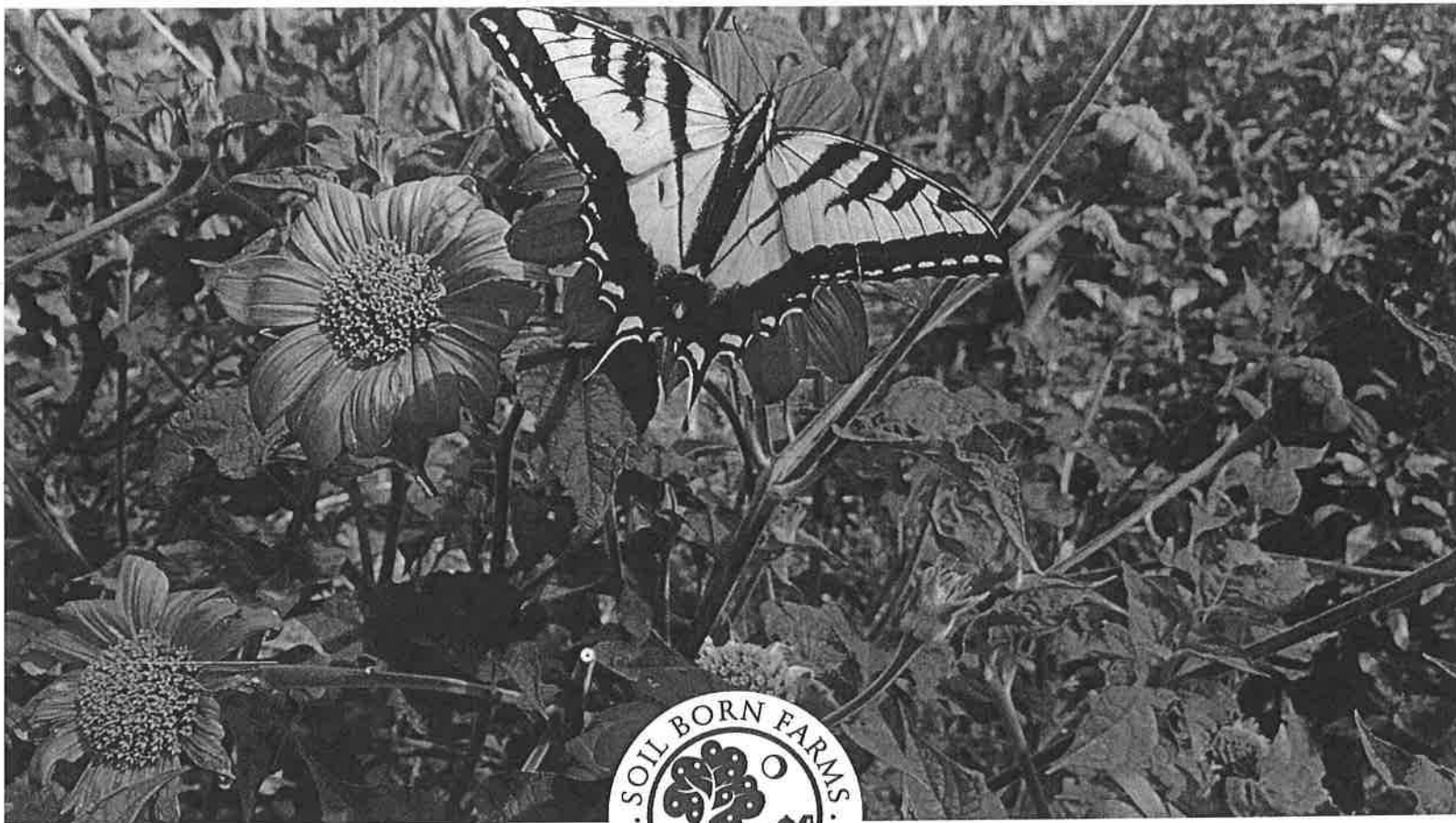
50 Reasons Not to Change

1. It's too ambitious.
2. We don't have the equipment.
3. ¡Es imposible!
4. It's too expensive.
5. We'll catch flack for that.
6. No one asked me.
7. We didn't budget for it.
8. I don't have the authority.
9. That's someone else's responsibility.
10. It won't fly.
11. No es mi problema.
12. It will take too long.
13. It's hopeless.
14. We can't take the chance.
15. We've always done it this way.
16. It's too complicated.
17. What's in it for me?
18. They won't fund it.
19. I'm not sure my boss would like it.
20. It's too political.
21. We don't have a consensus.
22. It's contrary to policy.
23. We have too many layers.
24. We're doing OK as it is.
25. It can't be done.
26. It's not my job.
27. It needs more thought.
28. There's too much red tape.
29. We don't have the staff.
30. We tried that before.
31. It's against tradition.
32. They're too entrenched.
33. Another department tried that.
34. We're waiting for guidance on that.
35. It's not our problem.
36. This is just a fad.
37. There's not enough time.
38. There is no clear mandate.
39. It will never fly upstairs.
40. It won't work in my department.
41. Maybe. Maybe not.
42. No se puede.
43. Me falta ánimo.
44. We've never done that before.
45. It need committee study.
46. I'm all for it but...
47. They don't really want change.
48. ¡Nunca pasará!
49. It's too visionary.
50. The time isn't right.



Maybe next year.





A Day on the Farm

Learn, Eat & Celebrate!

Farmstand

OPENING DAY! Every Saturday
8am-12:30pm, May 26-Nov. 17.

Plant Sale

purchase organic vegetables, herbs,
flowers, succulents & native plants

More information:

soilborn.org

Sunday, May 20
10am to 3pm

American River Ranch

2140 Chase Drive, Rancho Cordova

Next to Hagan Park. We encourage you to bike or walk to event.

— sponsored by —
**SACRAMENTO NATURAL
FOODS CO-OP**

Classes & Workshops

Farm Tours & Nature Walks
Garden Activities & Games
Face Painting & Entertainment
Community Education Tables
Mind X, Millington Strings, More
Fun for Babies & Toddlers
Morning Food, Snacks & Lunch

\$5 PER PERSON
KIDS & ADULTS
(under 2 years free)

Payable at event entrance.



Photos: Reena Miesch, Alyssa Kassner, Joan Cusick

NORTH SACRAMENTO FRC
BIRTH & BEYOND PRESENTS

SISTAH TO SISTAH

*a celebration of
black girl magic*

(for women 16+)

Starting march 23rd 2018, **Fridays 3:00-
4:30 pm**

Dates: 3/23 3/30 4/6 4/13 4/20

Time & day subject to change based on feedback

1217 Del Paso Blvd.

Playcare will be provided

An ongoing 5-session series that explores different topics unique to the African American experience. Snacks and refreshments provided! Our mission is to empower the African American community by uplifting our women of color through a series of workshops and activities while providing a safe space that promotes growth and unity.

With questions call Tara at 916.290.8262 or Khali at 916.290.8273



FREE TAX PREPARATION

FOR ELIGIBLE FAMILIES!

FREE tax prep events! **SUPER SATURDAYS**

APPOINTMENT REQUIRED
CALL 2-1-1 OR (916) 498-1000

JAN 27 * FEB 24 * MAR 24 9am-3pm
Grant Union High School
1400 Grand Avenue, Sacramento 95838

FEB 3 * MAR 3 9am-3pm
Hiram Johnson High School
6879 14th Avenue, Sacramento 95820

FEB 3 * FEB 24 * MAR 10 * MAR 24
9am-3pm
Placer County Dept. of
Health and Human Services
1000 Sunset Blvd, Rocklin 95765

FEB 3 * MAR 3 * APR 7 9am-3pm
SEIU Local 1000
1325 S Street, Sacramento 95811

FEB 10 * MAR 10 * APR 14 & 15 9am-3pm
Sacramento Food Bank & Family Services
3308 Third Avenue, Sacramento 95817

FEB 10 * MAR 3 9am-3pm
[Russian & English]
Dept. of Human Assist. (DHA-Fulton)
2700 Fulton Avenue, Sacramento 95821

FEB 10 9am-3pm [Spanish & English]
La Familia Maple Neighborhood Center
3301 37th Avenue, Sacramento 95824

FEB 17 9am-3pm [Spanish & English]
Robla Elementary School
5200 Marysville Blvd, Sacramento 95838

MORE LOCATIONS AND TIMES ARE AVAILABLE!

Visit YourLocalUnitedWay.org/FreeTaxPrep
or call 2-1-1 or (916) 498-1000.

Qualify for over \$6,500 in California and Federal Earned Income Tax Credits*



Two easy ways to file your taxes:

- 1 In person** with an IRS-certified volunteer income tax preparer if your household income was \$54,000 or less in 2017.
- 2 Online** at MyFreeTaxes.com if your household income was \$66,000 or less in 2017.

SCHEDULING AND SITE INFORMATION

CALL 2-1-1 OR (916) 498-1000

**OR
VISIT**

**[YourLocalUnitedWay.org/
FreeTaxPrep](http://YourLocalUnitedWay.org/FreeTaxPrep)**

APPOINTMENTS CAN BE MADE AFTER JANUARY 15, 2018

* Amount varies based on filing status and qualifying children.
Includes State and federal EITC.

Tax returns are confidential and not shared.

BROUGHT TO YOU BY THE CAPITAL REGION **VITA** COALITION



CitiCommunityDevelopment.com



United Way
California Capital Region



YourLocalUnitedWay.org/FreeTaxPrep



2-1-1 or (916) 498-1000



Adult Focus Group: Coming together to make a change



HUMBOLDT
STATE UNIVERSITY

*Providing space to hear your voice in
regards to Youth Gang issues*

**You are invited to a special Focus Group, so please come
and share your thoughts on community issues**

- **Open discussion regarding community issues**
- **Open discussion on gang awareness**
- **Open discussion on how culture can play a role in helping Native American youth**
- **Food Provided; Come share a meal and a smile**

Location:

**Shingle Springs Tribal TANF
Sacramento Site office
2033 Howe Ave. #100
Sacramento, Ca.**

**Wednesday : March 28 2018
3:30-6:00pm**



**For more information call: RSVP
Troy Hatch (916) 760-1671 or
Michelle Laughlin (916) 760-0382**

CULTURAL FAMILY NIGHT



Come join us at SSTTP for a NEW kind of cultural family night! We will be gaining cultural knowledge and values from guest speakers in our community as we share a meal together. By hosting this new monthly event, we hope to strengthen our community and family relationships. This event is potluck style; however, bringing a dish is not mandatory.

*Together we make a family
&
Family time is sacred time*

Location :

Sacramento County Office

2033 Howe Ave. Suite #200

Sacramento, CA 95825

Phone: 916.760.1660

Date:

Thursday, March 22,
2018

Time:

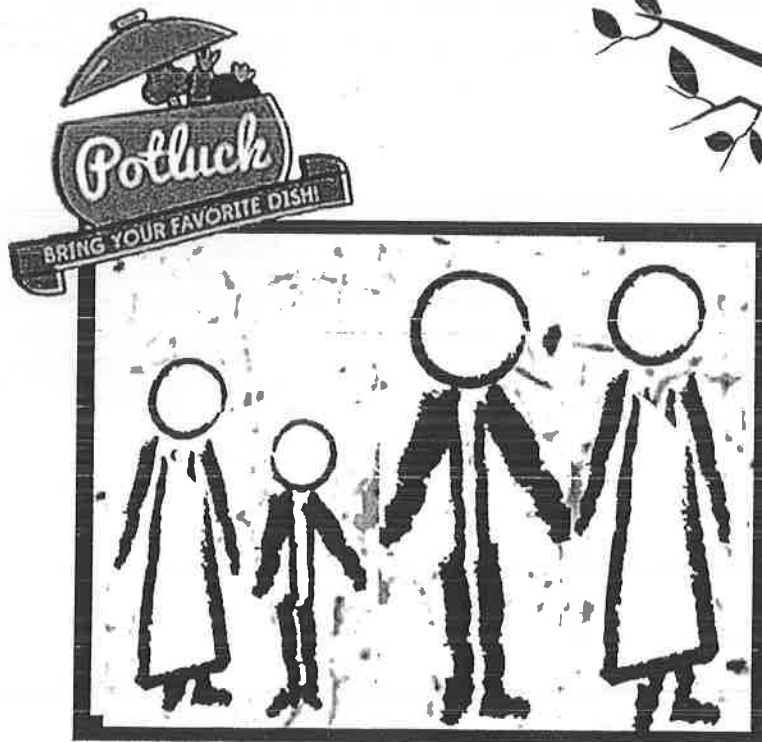
6-7:30pm

**For more information
contact Prevention staff:**

Ralph Hatch
Prevention Coordinator

Mike Larrabee,
Youth Activity Leader

Summer Balfour
Youth Activity Leader



THIS IS AN ALCOHOL AND DRUG FREE EVENT • TRANSPORTATION IS LIMITED

WarmLine es financiado por:

Departamento de Educación de los EU,
Oficina de Educación Especial

como PTL-Centro de

Entrenamiento e

Información para

Padres (nacimiento-

26 años) para

proveer apoyo en

Educación Especial en la Región 5 del
Norte de California (26 condados).



Office of Special Education Programs
U.S. Department of Education

Departamento de Servicios del Desarrollo
de California como Centro de Recursos
para Familias del Comienzo Temprano
(0-3 años) en los Condados de
Sacramento, Placer, Yolo, El Dorado,
Nevada y Alpine.

- Child Action, Inc.
- Primeros Cinco Condado de Sacramento
- Oficina de Educación del Condado de Sacramento

Generosas donaciones de la comunidad
con donativos individuales.



¡Comuníquese con nosotros!

Correo electrónico:
warmline@warmlinefrc.org

2424 Castro Way
Sacramento, CA
95818
916-455-9500

Llame gratis al:
844-455-9517

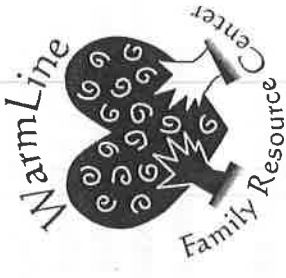
Español:
916-922-1490

Abierto:
Lunes-Viernes: 9am - 5pm

Nuestra Misión.

Nuestra misión es proveer información,
educación y apoyo para promover y
fortalecer las bases de las familias y de
los niños con necesidades especiales para
que puedan enfrentar los retos del
presente y crear nuevos sueños para el
futuro

WarmLine es una organización de
beneficio público sin fines de lucro
501(c)(3) y agradece su donación
deducible de impuestos que puede hacer
en www.warmlinefrc.org
o por correo.



Dedicado a proveer
recursos y apoyo a las familias
de niños y jóvenes con
necesidades especiales.



www.warmlinefrc.org
Síguenos en Facebook

WarmLine esta dedicado a proveer apoyo, información y referencia (sin costo) a familias de bebés, niños y jóvenes con necesidades especiales y discapacidades, del nacimiento a los 26 años.

El personal de WarmLine son padres que comparten la experiencia de criar a un niño con necesidades especiales.

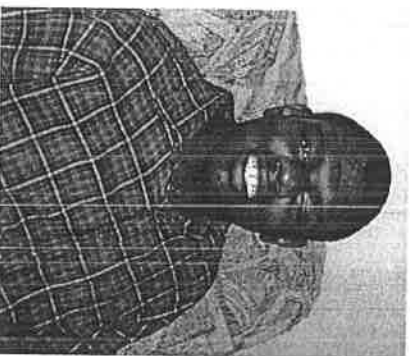
El personal esta entrenado para apoyar a otros padres y ayudarlos a:

Conocer otras familias de niños con necesidades especiales y discapacidades,

Adaptarse a su nueva vida y crear nuevos sueños para el futuro,

Navegar servicios desconocidos, como Intervención Temprana, Educación Especial, Centros Regionales y Beneficios Públicos,

Preparar a los padres (e hijos) para desarrollar habilidades de liderazgo y ser miembros activos en sus programas y servicios. Los padres son los primeros maestros y ilos mejores defensores!



WarmLine es un Centro de

Entrenamiento e Información para Padres (PTI)

Un PTI proporciona a los padres información y entrenamiento a cerca de:

- Discapacidades,
- Derechos de padres y niños bajo la Educación Especial (IDEA) y otras leyes relevantes y
- Recursos en la comunidad, estado y nación.



El personal de WarmLine esta entrenado para proporcionar consulta individual y puede:

- Revisar documentos relacionados a la Intervención Temprana, Educación Especial, etc.,
- Ayudar a los padres con estrategias para prepararse para la Educación Especial (IEP) y otras juntas identificando prioridades y metas,
- Apoyar las habilidades de los padres para comunicar y colaborar.

Nuestros Servicios

Apoyo Familiar

Padre a Padre

Actividades

Grupos de Juego
Actividades Familiares

Talleres/Seminarios (Inglés y Español)

Transición al Prescolar
Educación Especial
Transición a la Vida Adulta
Juntando las Mentes
Y otros...

Comunicación (Inglés y Español)

Boletín Electrónico Mensual
Facebook y Pinterest

Publicaciones (Inglés y Español)

“Guía de Recursos Comienzo Temprano”
“Cumpliendo Tres”
“Entendiendo la Educación Especial”
Y otros...

Información, Recursos y Referencia

Conectando a las familia con los recursos

Pagina de Internet

Información sobre Intervención Temprana y Educación Especial

Eventos en la Comunidad

Aumentando la conciencia publica acerca de niños con discapacidades y servicios disponibles

Servicios Bilingües (Español)

Personal y publicaciones



WarmLine is funded by:

US Dept. of Education,
Office of Special Education
Parent Training & Information (PTI) Center
(birth-26 years old)
to provide Special
Education support
in Region 5
(26 counties) of
Northern California.
Office of Special Education Programs
U.S. Department of Education



California Dept. of Developmental Services
Early Start Family Resource Center
(birth-3 years old) in Sacramento, Placer,
Yolo, El Dorado, Nevada & Alpine
Counties.

- Child Action, Inc.
- Sacramento County First Five
- Sacramento County Office of Education

Generous donations from the community
through individual giving.



Contact Us!

Email: warmline@warmlinefrc.org

2424 Castro Way
(Physical Address)
Sacramento, CA
95818
916-455-9500

Toll Free:
844-455-9517

Español:
916-922-1490



Open:

Monday-Friday: 9am - 5pm

Our Mission

Our mission is to provide information, education and support to promote and strengthen the foundation of families and children with special needs so they can face the challenges of the present and create new dreams for the future.

WarmLine is a public benefit
501(c)(3) nonprofit
organization and is grateful for your tax-
deductible donation which may be
made online at www.warmlinefrc.org
or by mail.



Providing
resources & support to families
of children and youth with
special needs.



www.warmlinefrc.org
Like us on Facebook

Warmline Family Resource Center

is dedicated to offering support, information and referral (at no charge) to families of infants, children and youth with special needs and disabilities, birth to 26 years.

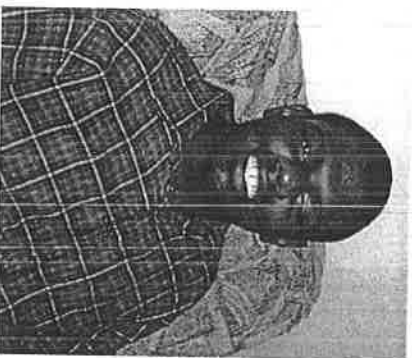
Warmline is staffed by parents who share the experience of raising a child with special needs. Trained staff provide peer support to other parents and help them:

Connect with other families of children with special needs & disabilities,

Adapt to their new life and dreams for the future,

Navigate unfamiliar services, such as Early Intervention, Special Education, Regional Centers and Public Benefits,

Empower parents (and their children) to develop leadership skills and be active participants in their programs and services. Parents are their child's first teachers and best advocates!



Warmline is a Parent Training & Information Center (PTI)

A PTI provides parents with information and training about:

- Disabilities;
- Parent and children's rights under Special Education (IDEA) and other relevant laws; and
- Resources in the community, state and nation.



Warmline's trained staff provide individual consultation and can:

- Review documents related to Early Intervention, Special Education, etc.;
- Assist parents with strategies to prepare for Special Education (IEP) and other related meetings by setting priorities and goals;
- Support parents' collaborative communication skills.

Our Services

Family Support

Parent to Parent

Activities

Play Groups

Family Activities



Workshops/Seminars (English & Spanish)

Transition to Preschool
Special Education
Transition to Adulthood
Meeting of the Minds
And others...

Communication (English & Spanish)

Monthly email
Facebook and Pinterest

Publications (English & Spanish)

"Early Start Resource Guide"
"Turning Three"
"Understanding Special Education"
And others...

Information, Resources & Referral

Linking families with services

Website

Information on Early Intervention and Special Education

Outreach

Increasing public awareness of children with disabilities and available service

Bilingual (Spanish) Services

Staff members and publications